

West Grove Fire Company
Fire Prevention Lesson Plan
To be used with students PreK - 2nd grade

October 2020
Note to teachers

Due to COVID-19 restrictions and the safety of you, your students, and the first responders in your community, the West Grove Fire Company is unable to come to your school this fall. This lesson plan has been created as a tool to assist you in sharing the information the West Grove Fire Company would normally relay during a visit to your school. The first responders strongly believe in fire prevention education and depend on the students learning the knowledge presented in this video in order to create and maintain a safer community for all residents. Please use this lesson plan as guidance for what to expect in the video and how to help your students learn the information provided. Feel free to add activities as you seem fit for your students.

We believe this is just the beginning in fire prevention education. We hope and encourage the conversation to continue at home with parents and siblings, and we thank you for helping your students start this important conversation.

Thank you for loving your students and the West Grove and Avon Grove community as much as you do! We are proud to educate and keep our youth safe alongside you!

Objective	Students will be able to identify, explain, and demonstrate various ways to stay safe during a fire emergency in their homes.
Date/Length	Fire Prevention Month = October To be used as one 45 minute lesson, or can be broken into smaller increments as listed
Materials	WGFC Fire Prevention Video with Firefighter Lisa and friends Optional: Pencil, paper, coloring sheets, word searches, other attached resources/references
Vocabulary (in order of appearance)	Smoke Detector Family Meeting Place 9-1-1 Emergency Stop, Drop, and Roll Fire Gear Fire Truck and Tools

Introduction (1 minute)	Teacher: “Firefighter Lisa comes to visit every year to talk about Fire Safety. This year, Firefighter Lisa is unable to visit us, and she cares so much about us staying safe, she sent us this video.” Share objectives in appropriate kid language.
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<p>Part One (7 minutes)</p>	<p>Show 5 minutes of video (stop at 5:11). This can be broken into small parts if needed for retention or discussion. Firefighter Lisa discusses “Sniffy the Smoke Detector,” what he “sniffs” for, what it sounds like, and where they should be in the home. Firefighter Lisa discusses a Family Meeting Place, where they can be, and why they are necessary. Firefighter Lisa discusses what a true emergency is and who to call (9-1-1).</p>
<p>Check for Understanding</p>	<p>What is the job of a smoke detector? To warn people of a fire; sniff out smoke and alert anyone in the home When you exit your home, where should you go? Family Meeting Place (i.e. our mailbox, neighbor’s porch) In an emergency, what number do we call? 9-1-1</p>
<p>Extension Discussion Questions Or Activities</p>	<p>What does it mean when there is smoke? Why is it important to know that there is smoke nearby? If there is smoke, then there is fire nearby. A big fire is very hot and very dangerous. We should exit. What does the smoke detector look and sound like at school? Red with light, horn like beeps Where is your family meeting place? If you do not know where it is, where could you suggest for your family? Mailbox, the big tree in the yard, Mr. Neighbor to the right’s front porch Draw a map of your yard and add directions from your front door to the family meeting place. When leaving in an emergency, why do we never stop for anything? If we return before it is safe, what might happen? We could get hurt if we stop to look for something; we should not waste time; the fire could hurt us. Give some examples of a true emergency. Fire, smoke, someone is not breathing, someone is not waking up.</p>

<p>Part Two (8 minutes)</p>	<p>Show video from 5:12 - 10:51 This can be broken into small parts if needed for retention or discussion. Firefighter Lisa discusses keeping your door closed overnight, as well as what to do when we see smoke (See Smoke, Stay Low). Firefighter Lisa discusses how to check your door for fire and how to safely wait at the window and call for help. Firefighter Lisa discusses tools vs toys. Firefighter Lisa discusses how to put out a fire that is on you using Stop, Drop, and Roll.</p>
<p>Check for Understanding</p>	<p>Which way does smoke go? Where should we go? See smoke, Stay low Why do we keep our bedroom door closed at night? To keep potential smoke out How do we feel the door for fire? With the BACK of our hand If the door is hot, where else can we go? What do we do? The window. Wave a brightly colored item and scream for help</p>
<p>Extension Discussion Questions Or Activities</p>	<p>Name some ways to exit your bedroom, livingroom, playroom, kitchen, basement, etc. Doorway, windows What are some items you can use in your bedroom to wave out of the window? Shirt, pillow case, small blanket (if remote learning, find an item)</p>

Part Three (9 minutes)	Show video from 10:52 - 17:51 Firefighter Lisa discusses and shows the gear a firefighter wears when entering a fire. Gear: Boots, pants, coat, air pack, mask, helmet, gloves
Check for Understanding	<p>Why do firefighters wear fire gear? To protect them from the hot fire and smoke</p> <p>What is the one part of the firefighter's body that you can still see when all of their gear is on? Their eyes</p> <p>Name a part of the gear. Boots, pants, coat, air pack, mask, helmet, gloves</p>
Extension Discussion Questions Or Activities	<p>BEFORE VIDEO - Predict parts of the gear. What makes a firefighters gear different from the clothes we wear everyday? Fire gear is made from special material to protect firefighters from heat, smoke, and water</p>

Part Four (12 minutes)	Show video from 17:51 - end Firefighter Rob discusses and shows tools from one of the West Grove Fire Company's fire trucks. Tools include: Hose, ladder, nozzle, radio, thermal imaging camera, flashlight, ceiling hook, water can, chainsaw, ax, halligan bar, jaws of life
Check for Understanding	<p>Name and describe some of the tools and their jobs. Hose, nozzle - get water to the fire Ladder - to climb to higher places, help get someone down from a high window Radio - communicate with other firefighters Thermal imaging camera - helps to see heat when it is too smokey Flashlight - to see in the dark Ceiling hook - to get into the ceiling quickly Water can - to get water to smaller fires Chainsaw - cut the roof Ax - cut into walls Halligan Bar - a multi use tool - used to break open</p>

	<p>doors and to assist a firefighter if he gets stuck</p> <p>Jaws of life - cut open tough things like cars or walls</p>
Extension Discussion Questions Or Activities	<p>Why are there so many tools for firefighters to use?</p> <p>No emergency is the same. Each time a firefighter goes to a fire, they encounter different situations, which require different tools (like having a fork and a spoon)</p>